

Module Title	Research Project
Course Title	<p>BSc Criminology; BSc Criminology (Black Studies); BSc Criminology (Social Policy) BSc Criminology (Sustainability); BSc Criminology with Psychology</p> <p>BSc Sociology; BSc Sociology (Black Studies); BSc Sociology (Criminology); BSc Sociology (Social Policy); BSc Sociology (Sustainability)</p> <p>BA International Relations; BA International Relations (Black Studies) BA International Relations (Social Policy); BA International Relations (Sustainability); BA Politics; BA Politics (Black Studies); BA Politics (Social Policy); BA Politics (Sustainability).</p>
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input checked="" type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	Social Sciences
Parent Course (if applicable)	BSc Sociology
Level	6
Semester	1 & 2
Module Code (showing level)	DSS_6_PRJ
JACS Code (completed by the QA)	
Credit Value	40
Student Study Hours	<p>Contact hours: 30 (5 Lectures in Semester 1 and 1 lecture in Semester 2; supervision)</p> <p>Student managed learning hours: 370</p>
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	TBC
Short Description (max. 100 words)	This level six double module covers two semesters and consists of the research for and completion of an academic project with a 9000-word limit. Each student chooses a subject relevant to the study of Sociology or Criminology in which they wish to specialize, and then uses the skills and knowledge that they have accumulated and developed through modules studied at previous levels to undertake and complete the project. During the whole process, from choice of subject to final submission, each student will have the support and guidance of a supervisor allocated for this purpose.
Aims	<p>The aims of this module are for the student to:</p> <ul style="list-style-type: none"> • undertake, complete and submit a project on a subject relevant to their named degree • achieve a synthesis of the elements of knowledge, theoretical understanding and research skills which they have acquired during their course of study through their study of a specialised subject of their own choice. • further develop their critical and analytical abilities through self-managed study and through individual supervision sessions provided for each student.
Learning Outcomes (4 to 6 outcomes)	<p>On successful completion of this module students will have demonstrated their ability to:</p> <p>Knowledge and Understanding</p>

	<ul style="list-style-type: none"> • design a research proposal • review relevant literature related to research question, demonstrate awareness of appropriate ideological frameworks, and synthesise a variety of material from both primary and secondary sources <p>Intellectual Skills</p> <ul style="list-style-type: none"> • devise a research question / problem / hypothesis and present a critical analysis of a relevant area of research • develop a conceptual framework and methodological skills to complete an academic project <p>Practical Skills</p> <ul style="list-style-type: none"> • pursue disciplined personal study and discuss the development of the project in a supervised environment • negotiate access to research participants, where applicable
Employability	The learning outcomes listed above are important aspects of contemporary work and will help to prepare students for employment. Effective time management skills, good written communication skills and the ability to work to deadlines will particularly enhance the students' employability.
Teaching and learning pattern	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p> <input checked="" type="checkbox"/> Lectures <input type="checkbox"/> Group Work: </p> <p> <input checked="" type="checkbox"/> Seminars <input type="checkbox"/> Tutorial: </p> <p> <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshops </p> <p> <input type="checkbox"/> Practical <input checked="" type="checkbox"/> VLE Activities </p> <p>Students will be allocated a supervisor to advise and discuss with them their studies and students should arrange regular meetings with their supervisor. There will be five one-hour introductory lectures in semester one, which are designed to equip students with the tools they will need to carry out their project. The lectures will provide methodological guidance to students on the project. There will be five seminars after each lecture to allow students to discuss any aspect of the Project in a workshop environment. Supervisors will also guide students on research, time management and presentation, as well as how to use Turnitin. Beyond this, the work is intended to be self-driven, student-managed learning. The principal role of the supervisor is one of guidance.</p>
Indicative content	<p>Devising a research question</p> <p>Preparing a research proposal</p> <p>Exploring different research approaches</p> <p>Identifying ethical issues related to students' proposed research</p> <p>Writing a literature review</p> <p>Using quantitative data in research</p> <p><u>For the project, students are required to use the following format:</u></p> <p>Title page</p> <p>Acknowledgements (if any)</p> <p>Abstract (no more than one page)</p> <p>Contents</p> <p>Table of abbreviations (if used)</p> <p>Introduction</p> <p>Chapters</p> <p>Conclusion</p>

	Bibliography Appendices (if any)
Assessment method (Please give details – of components, weightings, sequence of components, final component)	<p>Formative Students will discuss their work, including draft chapters, during their supervision sessions</p> <p>Summative CW1:- Project Proposal of 1500 words (15% of the total mark). LSBU's ethics form to be appended CW2:- Final Project of 9000 words (85% of the total mark)</p>
Mode of resit assessment (if applicable)	As above
Indicative Sources (Reading lists)	<p>Core materials Bell, J. (2014) <i>Doing Your Research Project</i> 6th edition. Maidenhead: Open University Press. Bryman, A. (2015) <i>Social Research Methods</i> 5th edition. Oxford: Oxford University Press. Oliver, P. (2010) <i>The Student's Guide to Research Ethics</i> 2nd edition. Maidenhead: Open University Press.</p> <p>Optional Reading Davies, P. and Francis, P. (2018) <i>Doing Criminological Research</i> 3rd edition. London: Sage. Greetham, B. (2014) <i>How to Write Your Undergraduate Dissertation</i> 2nd edition. Basingstoke: Palgrave Macmillan. Kumar, R. (2014) <i>Research Methodology: A Step-by-Step Guide for Beginners</i> 4th edition. London: Sage.</p>
Other Learning Resources	Module Moodle site is primarily a document repository, but also contains links to online (including audio-visual) learning material related to project work.